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CHRISTIAN SCHOOL

Position: Administrator

Goal: Provide Christ-centered leadership for the school community

Contracted by: Board of Directors

Responsible to: Board of Directors

Supervises: School faculty and staff

Evaluation: Annually by the Board of Directors

Type of Position: Exempt/salaried

REQUIRED PERSONAL QUALITIES

As a redeemed child of God in the process of being sanctified, personal qualities include:

- Evidence of spiritual maturity and growth.
- Ability to cast and direct the vision of the school.
- Ability to spiritually shepherd members of the school community.
- Approachable, cooperative, reliable, prompt, knowledgeable, organized.
- Consistency of temperament and emotional control.
- Effective communicator, delegator, time manager, long- and short-range planner, decision-maker, and motivator.
- Maturity of judgment and commitment to prayer.
- Tone-setter and encourager.
- Professional in actions, speech, and dress.
- Active membership in a Bible-believing church.

PROFESSIONAL REQUIREMENTS

- Licensed/certified by the State of Ohio for an administration position.
- Hold an education degree from an accredited college/university with a preference for a graduate degree.
- Prior experience in administration

JOB DESCRIPTION

A. Spiritual Leadership

- 1. Provide inspirational, spiritual leadership for elementary faculty, staff, and students, setting a Christ-like example in all circumstances.
- 2. Caring for the spiritual needs of all students and bringing them the knowledge of the gospel through their studies.
- 3. Carry out the mission of Generations Matter Academy.

- B. Entrepreneurial Leadership1) Provide leadership in all areas related to opening and maintaining the school, including:
 - a) Securing a school charter,
 - b) Accessing state scholarships,

 - c) Budgeting,d) Student enrollment,

 - e) Faculty and staff recruitment,f) Establishing necessary school policies,
 - g) Maintaining facilities, and
 - h) Other tasks as needed.

C. Academic Leadership

- 1. Create a rigorous and practical learning environment throughout the school.
- 2. Develop and improve faculty skills and instructional performance.
- 3. Lead curriculum development, implementation, and evaluation.
- Supervise standardized testing, including ODE EdChoice requirements.
 Oversee student admissions, placement, and scheduling.
- 6. Oversee student academic progress, including the grade reporting system, intervention, and standardized testing.

D. Faculty/Staff Leadership

- 1. Recruit and orient new personnel to the school's mission and culture.
- 2. Supervise and evaluate personnel on an annual basis.
- 3. Provide for faculty's professional development.
- 4. Provide spiritual shepherding of staff.

E. Student Leadership

- Promote a culture of redemptive discipline that seeks restoration, rather than simply punishment.
 Demonstrate winsome relationships with students and build trust between students and staff.
- 3. Exercise rightful authority without being authoritarian.

F. Family/Church/Community Leadership1. Effectively communicate with school families.

- Involve parents in prayer, volunteer work, input, and decision-making, as appropriate.
 Establish a strong working relationship with the pastoral staff of the host church, cooperating
- with them as a team member in a joint ministry.

 4. Build relationships between school families and local churches to promote active participation by school families in a church community.
- 5. Seek ways to market the school to the community effectively.

G. Facility Oversight

- Maintain compliance with all health, safety, and building codes.
 Ensure that the facility is conducive to teaching and learning.

H. Accountability

- Prepare written or oral reports when requested by the school board.
 Respond in a timely manner to board supervision and evaluation feedback.
- 3. Protect the mission of the school.
- 4. Maintain fiscal responsibility.